

Prairie Valley ISD
ARP ESSER III Use of Funds Plan

ESSER FUND COMPONENTS:

Component 1: The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. (ESSER Funds do not have to be used for this purpose.)

Update current plan to reflect county/state/CDC guidelines and mandates. (See current plan edits.) No ESSER funds are being used.

Component 2: How the LEA (Local Education Agency) will use the funds it reserves (at least 20%) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.

Summer enrichment activities, including STEM camps, STAAR tutoring curriculum, Edgenuity for credit recovery classes; RTI staff to support students in overcoming learning loss.

Computer Lab upgrade- Needed for the capability of running software programs that will address gaps in learning.

Total for Component 2: \$59,000 (\$38,650 has been spent as of 8/1/2022)

Component 3: How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Section 18006 of the CARES Act (ESSER I) and Section 315 of the CRRSA Act (ESSER II) require, to the greatest extent practicable, entities that receive funds to continue to pay their employees and contractors during the period of any disruptions or closures related to coronavirus. Further, Section 18003(d)(12) of the CARES Act, Section 313(d)(14) of the CRRSA Act, and Section 2001(e)(2)(R) of the ARP Act (ESSER II) allow ESSER Funds to support “other activities that are necessary to maintain the operation of continuity of services in local education agencies and continuing to employ existing staff of the LEA.” The LEA will use ESSER funds to pay teacher salaries and improve infrastructure.

Total for Component 3: \$235,804 (\$190,804 has been paid or will be paid toward teacher salaries for the remainder of grant timeframe and \$45,000 has been spent as of 8/1/22 on infrastructure upgrades relating to school safety and communication.)

Component 4: How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Purchasing supplies and materials to support Parent Family Engagement Programs and Parent Education Programs that will support student academic achievement. This will include bringing in guest speakers, providing parents the tools for helping their kids with homework. Our campus is predominantly low income. Therefore, providing school supplies to those families is a priority.

Social-Emotional-Mental Health Programs for students- A program titled “Esteem” will be purchased in 2022-2023 to address 3rd through 12th grade SEL needs. Lower elementary will continue using the NED character development program.

RTI tracking systems/programs- The Istation platform will be purchased in the 2022-2023 school year to help teachers monitor progress of all students, with the ability to easily track student groups and bring attention to those groups who are in the most need.

This plan was initially made available for public comment at the JUNE 2021 board meeting and will be reevaluated every 6 months. The updated plan was approved at the August 2022 board meeting. The plan is available in Spanish or other languages needed for this community in a written format or through oral translation. The plan will be available in an accessible format for people with disabilities, upon request to Tim West, Superintendent. The plan will be posted on the district website at <https://www.prairievalleyisd.net/vnews/display.v/SEC/Required%20Postings%7CESSE> within 30 days of the receipt of funds. This plan will be reviewed next in February 2023.